

Campus Faculty Meeting  
January 30, 2019  
3:30-5:00

I. 3:30 - Call to Order and Approval of Agenda

*Fran Hagstrom, Campus Faculty Chair*

II. Introduction of Dean's Panel

a. School of Law - Dean Margaret Sova-McCabe

- Accredited - American Bar Association
- Professional Graduate School
- Clinical Education, Important for Graduating Students
- Robust externship program
- JD and Post-JD programs
- Top Law Students and Practitioners who focus in food and agriculture
- Online learning - fairly disciplined. ABA only allows 30 hours.
- 35 full time faculty; 35 non full time; about 80 faculty
- Research, Scholarship and Teaching - all very important
- Only unit on campus who does not have an undergraduate population

b. Dale Bumpers College – Associate Dean Lona Robertson

- Seven buildings on campus; buildings on the farm as well
- 2211 students; 377 graduate students among them
- 170 faculty members
- Fifteen Undergraduate programs
- 11 Masters Programs
- Seven PhD programs

c. Fay Jones School of Architecture and Design – Associate Dean Ethel Goodstein

- Architecture, landscape design
- Decide problems for how we dwell; how do we steward endangered, natural resources; how do we design for wellness, preservation, climate change, all concerns within this School
- The only school in the state that licenses students for architecture, landscape architecture and design. Sets us apart.
- 512 students receiving a special style of education; intensive collaboration

d. J. William Fulbright College of Arts and Sciences – Dean Todd Shields

- Provider of core courses

- Very diverse
- Fine arts, humanities, social sciences, and sciences
- 653 faculty; 365 are TT, 290 are non TT
- 19 departments
- 3 schools
- 8 thousand majors

e. Sam M. Walton College of Business – Associate Dean Anne O’Leary-Kelly

- Accredited school of business
- 5200 undergrads; 370 MA and PhD students
- 7 different departments
- MBA - 40 to 50 students (2 year program)
- Executive MBA - 90-130 students geared towards working professionals
- Ph.D. 77-80 students
- Online program
- 140 faculty
- Facilities in downtown Fayetteville and also in downtown Little Rock

f. College of Education and Health Professions – Dean Michael T. Miller

- 1200 graduate students - MA/PHD
- Facilities in Little Rock and several on campus
- Led the university in grants and contracts
- #46 on the list of Colleges of Education
- 17 undergraduate degrees 20 MA degree programs. Also Ph.D, programs, specialist and certification programs
- Online programs
- Home for the university recreation center

g. College of Engineering – Senior Associate Dean Norm Dennis

- Research and Technology Park
- Cato springs research center
- Other centers/buildings on campus
- 3500 undergrads; 120% growth since 2009.
- 950 grads - 650 MA’s and around 300 Ph.D.’s
- Large online program
- Eight departments with ten undergraduate degree programs. 9 are accredited. BA in Computer Science is not accredited; no accrediting body at this time.
- 119 tenure faculty; 28 non TT faculty
- 25 grad degree programs; certificate programs

h. Honors College – Dean Lynda Coon

- 3750 Honors students
- Exist to partner with all of the colleges and programs; pour resources into the other units - undergraduate research, for example
- Work with great faculty across campus
- Supports honors work - undergraduate research, international internships and so on.
- Honors Arkansas - will partner with the other Honors colleges (5) in the state

i. Graduate School and International Education – Dean Kim Needy

- Six buildings plus a facility at the Rome Center
- 4024 graduate students total from across campus
- 1433 International Students
- No faculty but the College grants graduate faculty status across campus
- 65 or so staff members
- 81 MA programs 53 Ph.D. programs 22 - Certificate

III. Panel Discussion on college priorities – moderated by Kevin Brady, Campus Faculty Vice Chair

- Question 1: What is your number one priority for your college at this time?

Graduate School - Growing graduate and international enrollment on campus without sacrificing quality. Important to maintain our Research I status.

Honors College - Achieve national recognition for being a land-grant focused Honors College. We believe in access to our resources, to send our students all over the world. Undergraduate research is vital, collaborative team work as well. We have amazing students. Doing well with first generation students. Want to have membership in the Honors College from every county in the state of Arkansas.

Engineering - Right sizing the college; explosive undergraduate growth. Need about 20 more TT faculty members. Want to be in the next tier up. In the top 60 of public institutions.

Education - Health Professions - What does the future look like for a College of Health Professions; faculty hires and so on. As UAMS increases its presence, we have opportunities for more work with them. Where does it all go; what does it all mean?

WCOB - Student success. What are the additional layers that we can add on to help this? Looking at structures and processes to help facilitate students' progress forward. Thinking of creating an Assistant Dean of Student Success. Listening to the students. Trying to get better at predicting which students are most at risk. Want to make predictions and intervene proactively.

ARSC - Reallocate funding for student success. Not just Fulbright students but all students from across campus. Have probation courses for students in the fall. If on probation, take this course to help them understand why they are there, where do they want to go, how to get there, how to avoid probation in the future. Trying to help students know where their gaps are.

Architecture - Student success is also a priority for the School of Architecture. Reaching out to students, community and across the state. Need to stay on top of the emerging technologies. 100% employment for our students; they are sought after for ability to problem solve and their work ethic. Continue to model ethical practices. International projects important to continue as well.

Bumpers - Recruit students to the college to help spread the message about what it means to be in agriculture. Recruiting students from the Delta. Having town hall meetings with local stake holders to better understand why we are not so successful in some of these areas. Build relationships with local high school teachers and counselors.

Law - Recession in legal education. 40% applicant pool has disappeared due to the recession of 2008 but also the high debt load and unemployment. Lawyers are important to society. Still down 32% nationally. This school has been remarkably resilient thanks to faculty and staff. Competition is fierce. How do we reach sustainable excellence? Need to be aware of student success to compete.

- Question 2: What challenges complicate successful achievement of this priority?  
Question 3: What are the strengths of your college that make achievement possible?

Law - economy and lack of predictability makes grad school a tough choice. The devaluating of the rule of law

Bumpers - scholarship funds and being able to award them early. We have to wait for bureaucracy at times. Want more timely distribution.

Architecture - money has a direct relationship with student success. Materials, laptop computers, software, study abroad and so on. Faculty growth and development. Haven't been able to grow faculty proportionately with student growth. Faculty salaries and research support are critical.

ARSC - People - the strength! They do two and three jobs!! Also the biggest challenge - some are over worked - Bob Brady, Communication!

WCOB - Human, financial, special resources. All big challenges. Need to think about what the student journey looks like and feels like. College does have a clear sense of its values. Dean says yes as much as he can. Amazing faculty and staff.

Education - trying to balance non-health related programs to health related programs. Benefit of the health care program - very important for us all.

ENGR - money and space; need to grow faculty and staff proportionately but growth stretches spacing thin.

Honors College - Recruiting high achieving students from under-represented communities is very difficult! First gen students like to stay close to home. Hard to get students from east, southeast, and mountain regions of the state. Need to produce research on these challenges.

Graduate College - Faculty, space and graduate students/graduate assistants. More teaching demands on TA positions. Need more money for our graduate positions. Strength - strong partnerships with the other colleges on campus.

#### IV. Questions from the floor – moderated by Fran Hagstrom, Campus Faculty Chair

How do you not mention K-12 and its impact on the issues regarding underrepresented students across the state? Who is talking to the students???

Bumpers - talking to high schools, teachers, FFA and 4H, dialogue is going on with some students. Would like to see this expand beyond...

Arch - Crafted the work assignment of one faculty member to include K-12 outreach. Summer design camps.

Honors - High school counselors have massive sway... First Generation recruiter, bilingual recruiter. Still more work to do!

How your colleges can reconcile or address the land grant institution and its relationship to Arkansans with all others here...??

ARSC - Fulbright said we need to interact with the world.

ENGR - International influence at undergraduate and graduate level - foods - 37% stay in the state and help the state after graduation.

WCOB - Create better channels for our community colleges where the Arkansans are!

Grad - Largest population of grad students are from Arkansas

Law - fewest numbers of lawyer per capita in this country! 80% of the law students are from Arkansas.

Sara Draine - [sdraine@uark.edu](mailto:sdraine@uark.edu) - Center for Multicultural Diversity Education - wants to grow underrepresented students in the state. Some 200 here this summer. Please come and interact with them.

4:56

All faculty and others who may have interest are encouraged to attend this special event.